

TRAVAIL EN AUTONOMIE: METHODE

A chaque page, vous trouverez des activités à faire en autonomie.

A la page suivante vous en trouverez la correction.

⇒ Les activités ont été construites de telle façon que vous avez besoin d'avoir compris une étape avant de pouvoir faire la suivante.

⇒ Faites donc les activités **page par page** sans consulter les pages suivantes avant d'avoir terminé.

TOPIC: IDENTITY AND EXCHANGES

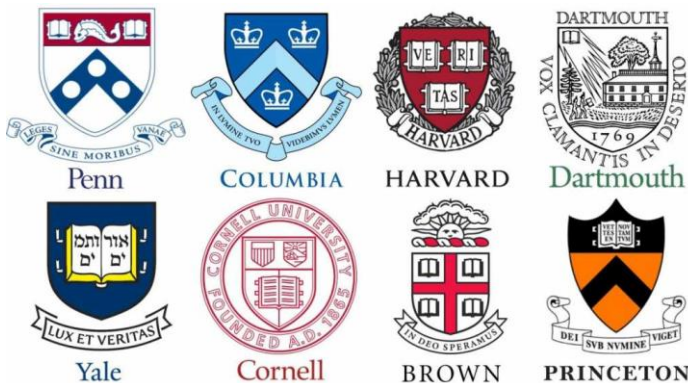
KEY QUESTION: How do young people benefit from their experience abroad?

ACTIVITES LANGAGIERES : COMPREHENSION ORALE, PRODUCTION ECRITE

NIVEAU : PREMIERE / TERMINALE

DOCUMENT 1: Look at the following logos. Go online and find out:

- What they correspond to.
- What they have in common.



FAITES L'ACTIVITE CI-DESSUS AVANT DE PASSER A LA PAGE SUIVANTE.

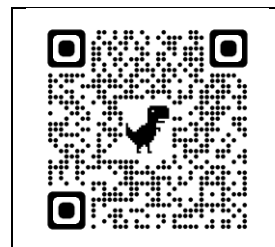
CORRECTION

These logos all correspond to American universities. They all belong to the Ivy League.

Here is what wikipedia reads about the Ivy League: The **Ivy League** is an American collegiate athletic conference comprising sports teams from eight private universities in the Northeastern United States. The term *Ivy League* is typically used to refer to those eight schools as a group of elite colleges beyond the sports context and has connotations of academic excellence, selectivity in admissions, and social elitism.^[2]

DOC 2 : WATCH the following report by News 8 (TV Channel based in New Haven, Connecticut, USA).

You can find it here: SCAN THE QR CODE.



Vocabulary: To graduate: *obtenir son diplôme / passer (dans une classe, un niveau supérieur)*

High school: le lycée

College (US): l'université

ETAPE 1: ENTRAINEMENT A LA COMPREHENSION ORALE

STEP 1: Listen from 00:00 to 00:28

1) Write down all the STRESSED WORDS (mots accentués) connected to the expression GAP YEAR:

2) Explain in your own words what a gap year is:

3) Listen again: pick out the stressed words connected to the IVY LEAGUE and GAP YEAR:

4) Explain what you have understood in your own words:

FAITES LES ACTIVITES CI-DESSUS AVANT DE PASSER A LA PAGE SUIVANTE.

CORRECTION

STEP 1: Listen from 00:00 to 00:28

1) Write down all the STRESSED WORDS (mots accentués) connected to the expression GAP YEAR:

Students / trend (tendance) / schools / encourage/ break / graduate / high school / go / college

2) Explain in your own words what a gap year is:

A break between high school and college.

3) Listen again: pick out the stressed words connected to the IVY LEAGUE and GAP YEAR:

Encourage / student / take / gap year / Yale

4) Explain what you have understood in your own words:

Ivy League Universities such as Yale encourage their students to take a gap year.

STEP 2: from 00:28 to 00:50

1) Write down all the STRESSED WORDS (mots accentués) connected to the expression GAP YEAR:

Vocabulary: *a decade: une décennie*

Ago: il y a (dans le sens temporel: par exemple: il y a deux ans)

To mature: mûrir

Dans un premier temps, vous pouvez noter tous les mots accentués que vous comprenez.

2) Explain in your own words what you have understood.

Ici il s'agit de ne retenir que ce que VOUS COMPRENEZ VRAIMENT et de mettre de côté le reste, PUIS de faire des liens logiques entre tous ces mots et de reconstruire le sens.

FAITES LES ACTIVITES CI-DESSUS AVANT DE PASSER A LA PAGE SUIVANTE.

CORRECTION

STEP 2: from 00:28 to 00:50

1) Write down all the STRESSED WORDS (mots accentués) connected to the expression GAP YEAR:

Vocabulary: a decade: une décennie

Ago: il y a (dans le sens temporel: par exemple: il y a deux ans)

To mature: mûrir

New concept / USA / last decade
Originated / Great Britain / years ago
Idea: give / young (people) / chance / travel / experience / new cultures
Some students : take time / mature
Figure out (= find) / what / wanna (anglais oralisé: à ne pas utiliser à l'oral = want to) / do / rest /life

2) Explain in your own words what you have understood.

The history and the idea behind the concept: The concept of taking a break from studies between high school and university originated in Great Britain a long time ago. It started to develop in the United States about ten years ago and has now become an opportunity for students to gain more experience and maturity and decide what they want to do with their lives.

Voc : Ago = il y a (sens temporel) : il se met toujours en fin de phrase.

SUITE DU TRAVAIL

STEP 3: from 00:50 to 1:33.

1) Write down all the STRESSED WORDS (mots accentués) connected to the expression GAP YEAR:

Vocabulaire: To achieve a goal: atteindre un but

Dans un premier temps, vous pouvez noter tous les mots accentués que vous comprenez.

2) Classify them in arguments in the following grid:

Ici il s'agit de ne retenir que ce que VOUS COMPRENEZ VRAIMENT et de mettre de côté le reste.

Arguments in favour of a gap year	Arguments against a gap year

3) Explain what you have understood in your own words.

Ici il s'agit de faire des liens logiques entre tous ces mots et de reconstruire le sens. Ne vous concentrez que CE QUE VOUS COMPRENEZ VRAIMENT.

FAITES LES ACTIVITES CI-DESSUS AVANT DE PASSER A LA PAGE SUIVANTE.

CORRECTION

STEP 3: from 00:44 to 1:27.

1) Write down all the STRESSED WORDS (mots accentués) connected to the expression GAP YEAR:

Take advantage / defer / admission
Recommended / do / constructive
Can be / wonderful / opportunity / students / achieve / goals
Take / time / mature / save money / college
Take / break / studies / plan / back / studies
Not everyone / gap year / good idea
Some student / go back / school / never do

2) Classify them in the following grid:

Arguments in favour of a gap year	Arguments against a gap year
<i>do / constructive wonderful / opportunity / students / achieve / goals Take / time / mature / save money / college Take / break / studies / plan / back / studies</i>	<i>Some students / go back / school / never do</i>

3) Explain what you have understood in your own words.

the different opinions about taking a gap year:

On the one hand, it can **first** help them (to) become more mature. **Indeed**, it can be a wonderful opportunity for students to do something constructive and to achieve some goals they have. **Secondly**, they can use this extra time to save money that they will need for College after. **Thirdly**, this gap year can also enable / allow them to have some time to plan their future (planifier). But they must go back to studying the following year. **On the other hand**, some educators argue that some students never go back to university after their year off.

Voc : On the one hand / On the other hand : D'un côté, d'un autre côté