

TRAVAIL EN AUTONOMIE: METHODE

A chaque page, vous trouverez des activités à faire en autonomie.

A la page suivante vous en trouverez la correction.

- ⇒ Les activités ont été construites de telle façon que vous avez besoin d'avoir compris une étape avant de pouvoir faire la suivante.
- ⇒ Faites donc les activités **page par page** sans consulter les pages suivantes avant d'avoir terminé.

TOPIC: IDENTITY AND EXCHANGES

KEY QUESTION: What can students do during a gap year?

ACTIVITES LANGAGIERES : COMPREHENSION ECRITE, ORALE ET PRODUCTION ECRITE

NIVEAU : PREMIERE / TERMINALE

DOCUMENT 1: GVI (Global Vision International)

Look at the following document taken from <https://www.gvi.co.uk/>

- ⇒ Explain what you understand about GVI: **Imagine what sort of organization GVI is, what they offer, and what their missions consist in.**

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gvi VIRTUAL & ONLINE OPEN AGAIN! PROGRAMS ABROAD LOCATIONS FIND A PROGRAM
WHY GVI ABOUT US START YOUR JOURNEY ONLINE

CREATE YOUR IMPACT. ETHICALLY.

OUR PROMISES

- IMPROVE YOUR EMPLOYABILITY**
Develop a whole range of employability skills, gain international qualifications, and build your portfolio.
[Improve your Employability](#)
- MAKE A DIFFERENCE**
Contribute to local and global issues, in line with the United Nations Sustainable Development Goals.
[Make a Difference](#)
- RECEIVE 360° SUPPORT**
We provide unparalleled support throughout your GVI journey, including high field staff-to-participant ratio.
[Receive 360° Support](#)

Faites les activités ci-dessus avant de passer à la page suivante.

CORRECTION

DOCUMENT 1: GVI (Global Vision International)

⇒ Explain what you understand about GVI:

- What is it?

It is an organisation that has organized work-placements (UK) / internships (US) (des stages) abroad (à l'étranger) since 1998 for volunteers (bénévoles).

- What do they offer?

They offer all sorts of internships such as Island conservation in the Seychelles or teaching to children in South Africa for example.

- What is its objective?

a) *Make students develop some skills (compétences) so that they can be more employable (apte au travail).*

Help them get experience = good for a CV.

b) *Help local communities, protect the environment.*

Support sustainability (le développement durable).

The screenshot shows the GVI website's 'OUR PROMISES' section. It features three main pillars, each with a circular icon and a corresponding button:

- IMPROVE YOUR EMPLOYABILITY:** The icon shows a CV. The text below reads: "Develop a whole range of employability skills, gain international qualifications, and build your portfolio." The button is labeled "Improve your Employability".
- MAKE A DIFFERENCE:** The icon shows a globe. The text below reads: "Contribute to local and global issues, in line with the United Nations Sustainable Development Goals." The button is labeled "Make a Difference".
- RECEIVE 360° SUPPORT:** The icon shows two hands shaking. The text below reads: "We provide unparalleled support throughout your GVI journey, including high field staff-to-participant ratio." The button is labeled "Receive 360° Support".

⇒ **Important vocabulary:**

Work-placements (UK) / Internships (US): des stages / abroad (à l'étranger) / volunteers (bénévoles) / skills (compétences)

employable (apte au travail) / sustainability (le développement durable) / a mentor: un tuteur

DOCUMENT 2: Watch the following video to know more about GVI:

YOU WILL FIND THE VIDEO HERE:

<https://tube-numerique-educatif.apps.education.fr/w/9H6JZD8esw9CnrS5EB9bMe>

ETAPE 1: ENTRAINEMENT A LA COMPREHENSION ORALE

STEP 1: Watch the complete video. Say what sort of video it is and explain its objectives.



STEP 2: Watch from 00:00 to 00:15:

- 1) Pick out all the stressed words in relation with *the internships offered by GVI*.

Ici il ne s'agit vraiment pas d'essayer de tout comprendre (c'est difficile). Par contre, les quelques mots que vous comprendrez seront suffisants pour comprendre l'essentiel.

- 2) Go on www.wordreference.com to check the meaning of the words you heard.

Faites les activités ci-dessus avant de passer à la page suivante.

CORRECTION

DOCUMENT 2: Watch the following video to know more about GVI:

STEP 1: Watch the complete video. Say what sort of video it is and explain its the objectives.

It is a promotional video. It promotes the organisation and gives information about how it works, what it offers in order to attract candidates / applicants. Its objective is to make students want to apply for (candidater) a work-placement (UK) / an internship (US).

STEP 2: Watch from 00:00 to 00:15:

1) **Pick out all the stressed words in relation with *the internships offered by GVI.***

Ici il ne s'agit vraiment pas d'essayer de tout comprendre (c'est difficile). Par contre, les quelques mots que vous comprendrez seront suffisants pour comprendre l'essentiel.

Volunteer / impact / programme / education / training / mentor / certificates / qualifications

2) **Go on www.wordreference.com to check the meaning of the words you heard.**

A volunteer: un bénévole

Training: formation

Mentor: tuteur

Certificate: certificate / diplôme

Qualifications: diplôme

3) **Explain what you have understood about the internships.**

Ici il s'agit de ne retenir que ce que VOUS COMPRENEZ VRAIMENT et de mettre de côté le reste, PUIS de faire des liens logiques entre tous ces mots et de reconstruire le sens.

The trainees (stagiaires UK) / interns (stagiaires US) are volunteers. They receive education, training during the internship and after they get a certificate.

SUITE DU TRAVAIL

STEP 3: Watch from 00:15 to 1:10. Concentrate ONLY on the examples of activities that are mentioned.

- 1) Among (parmi) the following names of associations, NGO's (non-governmental organisations = ONG) (or activities, underline those which are mentioned (soulignez ceux / celles qui sont mentionné(e)s) and cross (barrez) those which are not:

Ici il ne s'agit vraiment pas d'essayer de tout comprendre: concentrez vous simplement sur les activités proposées et comparez ce que vous entendez avec la liste ci-dessous.

Greenpeace / A teaching placement in Thailand / Amnesty International / Oxfam / Save the children / Worldwide Life Fund (WWF) / Doctors without borders / a dive-centre a park in South Africa / English Nature / Taking care of Elephants in Thailand / Construction projects in Nepal / Jacques Cousteau Society

- 2) Listen from 00:38 to 1:00. Pick out the STRESSED words that describe the ADVANTAGES (positive words) of these internships.

STEP 4: From 1:10 to the end:

- 1) Pick out the STRESSED words that describe the REASONS WHY (positive words) students should apply for these internships.

Faites les activités ci-dessus avant de passer à la page suivante.

CORRECTION

STEP 3: Watch from 00:15 to 1:10. Concentrate ONLY on the examples of activities that are mentioned.

- 1) Among (parmi) the following names of associations, NGO's (non-governmental organisations = ONG) (or activities, underline those which are mentioned (soulignez ceux / celles qui sont mentionné(e)s) and cross (barrez) those which are not:

Greenpeace / A teaching placement in Thailand / Amnesty International / ~~Oxfam~~ / Save the children / Worldwide Life Fund (WWF) / ~~Doctors without borders~~ / a dive-centre a park in South Africa / English Nature / Taking care of Elephants in Thailand / ~~Construction projects in Nepal~~ / Jacques Cousteau Society

- 2) Listen from 00:38 to 1:00. Pick out the STRESSED words that describe the ADVANTAGES (positive words) of these internships.

Develop skills (00:40) / independence (00:42)
Key aspect / need / job / career (00:44)
Experience (00:49)

STEP 4: From 1:10 to the end:

- 1) Pick out the STRESSED words that describe the REASONS WHY (positive words) students should apply for these internships.

Develop skills / gain / university (1:14)
Explore / something / want / do / rest / life (1:16)
Give / experience / skills (1:20)
Decide / yourself (1:22)
Time / life (1:24)

STEP 5: Using STEP 3 AND STEP 4, explain what you have understood about the advantages and the reasons why students should apply for these internships.

ICI il s'agit de faire des liens logiques entre tous ces mots et de reconstruire le sens. Ne vous concentrez que CE QUE VOUS COMPRENEZ VRAIMENT.

Réorganisez les idées en trois parties.

Vous trouverez le corrigé de la STEP 5 à la page suivante.

CORRECTION

STEP 5: Using STEP 3 AND STEP 4, explain what you have understood about the advantages and the reasons why students should apply for these internships.

Réorganisez les idées en trois parties.

First of all, these work-placements / internships enable / allow (permettent) students to develop skills that they have gained at university. They give them experience and teach students to become independent as professionals. This is paramount (primordial) if they want to start a career in this professional field (domaine professionnel).

In addition to that, these internships help students to decide if this is the field they actually want to work in.

Finally, it is also an opportunity to have a great time.

VOCABULARY:

trainees (stagiaires UK) / interns (stagiaires US)

to enable to : permettre

paramount: primordial

A field: un domaine

ETAPE 2 : ENTRAINEMENT A LA PRODUCTION ECRITE

Write an application letter (une lettre de candidature): 200 WORDS

You have decided to apply for an internship at GVI (1 Emperor Way, Exeter Business Park, Exeter, EX1 3QS, UK) and must write an application letter.

Make sure to describe what type of internship you would like to do (choose among the different internships either mentioned on the website or in the video you watched). **CHOISISSEZ PARMIS LES DIFFERENTS STAGES PROPOSES SUR LE SITE GVI OU DANS LA VIDEO.**

Explain why you chose this internship.

Say how this experience could help you in the future.

Explain why you think you are the best candidate.

METHODE:

- 1) Votre lettre s'adresse au work-placement (UK) / internship (US) coordinator. Ici ce sera Peter Garreth.
- 2) Elle doit suivre la mise en page du modèle ci-dessous.
- 3) Certaines expressions typiques sont en rouge dans le modèle. Vous pouvez / devez les réutiliser.

Vous trouverez un modèle ci-dessous.

MODELE DE LETTRE:

Pour votre lettre, vous pourrez vous inspirer de la *lettre de candidature* ci-dessous.

A vous de l'adapter à votre lettre.

Chloe Durand
1 place de la Cathédrale
28000 CHARTRES
FRANCE

Nom de l'expéditeur
Adresse
Adresse française: code postal devant la ville

10 June 2020

Date

John Smith
Human ressources manager
London job center
1 Thane Road West
London NG7 2TG
UNITED KINGDOM

Nom du destinataire
Fonction de destinataire
Entreprise pour laquelle travaille le destinataire
Adresse du destinataire
Adresse anglaise: code postal après la ville

Re: ...

Objet de la lettre

Dear work placement coordinator,

Cher(e)

Beginning of the letter:

I am writing to (je me permets de vous écrire pour)

End of the letter:

Thank you for considering my application.

I look forward to hearing from you. (*J'attends de vos nouvelles avec impatience*)

Yours sincerely (*mes salutations distinguées*)

Chloé Durand

CORRECTION A LA PAGE SUIVANTE

CORRECTION LETTRE DE CANDIDATURE

Chloe Durand
1 place de la Cathédrale
28000 CHARTRES
FRANCE

Nom de l'expéditeur
Adresse
Adresse française: code postal devant la ville

4 December 2023

Date

Peter Garreth
Work-placement coordinator
GVI
1 Emperor way, Exeter Business Park
EXETER, EX13QS
UNITED KINGDOM

Nom du destinataire
Fonction de destinataire
Entreprise pour laquelle travaille le destinataire
Adresse du destinataire
Adresse anglaise: code postal après la ville

Re: Application

Objet de la lettre

Dear work placement coordinator,

Cher(e)

I am writing to (je me permets de vous écrire pour) apply for a work-placement. I am particularly interested in wildlife conservation volunteering. Indeed, I have always dreamed of taking care of endangered species (espèces en voie de disparition). I am an outdoors person and I love animals. Living such an adventure would be a dream come true for me!

What is more, in the future I would like to work in a zoo. I am sure that such an experience could be very beneficial for my future career as it will give me all the knowledge (connaissances) and skills I will need in my future job.

Finally, I believe I am a good candidate for this internship because I enjoy challenges and I am very adaptable. Furthermore, I am very determined, reliable and dynamic and to me these qualities are paramount (primordiales) for this type of placement.

Thank you for considering my application.

I look forward to hearing from you. *(J'attends de vos nouvelles avec impatience)*

Yours sincerely *(mes salutations distinguées)*

Chloé Durand